## AHO -1224 C.V.-19

B.Com. (Part-I)

Term End Examination, 2019-20

## FOUNDATION COURSE

## Paper-II

## English Language

Time: Three Hours]

Γime : Three Hours]	[Maximum Marks : 75 [Minimum Pass Marks : 26		
Note: Answer all questions. The figures	in the right hand margin indicate n	marks.	
	UNIT-I		
1. Do as directed any twenty of the		[1x20]	
(a) Supply a, an, some or the w		i	
(i) There is fly in l			
(ii)birds can fly very	<u> </u>		
	ininteresting one about hist	ory.	
(iv) He makes toys in (b) Fill in the blanks with the			
provided in the brackets.	present indefinite on the prese	ent continuous forms of the verbs	
·	to their grand narent's house	for the holidays, but this year	
they (go, not go)	_to then grand parent's house	o for the hondays, but this year	
	ext week. He usuallyhis vac	eation here. (arrive, spend)	
(iii) He generallya bus t	to his office, but today heor	n a scooter. (take, ride)	
(iv) Iany thing during v		, ,	
	the following sentences into the	past Indefinite tense:	
(i) Raina speaks slowly.			
(ii) I go to work by car.			
(iii) Karan <u>likes</u> fruit juice.		1	
(iv) He gets up at 6:30 AM.	o on one of non-in-di-	•	
<ul><li>(d) Fill in the blanks with some</li><li>(i) I havemore works f</li></ul>			
(ii) Will you havemore			
(iii) Did you gowhere la			
	<del>-</del>		
(e) Supply <u>too</u> or <u>very</u> to con	-		
(i) I ambusy. I can't so	see you today.		
(ii) I amtired.			
(iii) It ishot to work toda	ay.		
(f) Use suitable models to fill	l the blanks :	!	
(i) Weaim at noble goa	als. (desirability)		
	e early today. (Permission)		
(iii) It's raining I take a r			

(i)	His neighbor	said,	"you	have an exce	ellent co	ook".		
(ii)	He said "Do	you k	now ?	Mohan"?		,		
(h) R	Rewrite the fo	llowin	g sent	ences in the	passive	<b>:</b> :		
(i)	Somebody s	stole th	e typ	ewriter from	the off	ice.		
(ii)	They invited	d Tanu	ja to	deliver a spe	ech.			
(iii)	Open the do	or.	•					
(i) P	rovide suitab	le prep	ositic	n:				
(i)	My uncle li	ves	_Engl	and.				
(ii)	Aparna is kı	nitting	socks	poor ch	ildren.		1	
(iii)	The book is	lying	th	e table.			•	
			UNI	T-II				
Vocabi	ılary, Do as d	lirected	1:					
(a) N	latch the wor	ds with	their	meanings:				[8]
	A			В				
(i)	Hectic			leader of a	ı clan oı	r tribe.		
(ii)	hecatomb		a gr	oup of peopl	le united	d by religiou	s belief or opinion	ı.
(iii)	sect		nati	ve				
(iv)	leavened		con	nected with t	the sea	or navigatior	1	
(v)	Indigenous		with	out rest.				
(vi)	maritime		qual	ity or influe	nce spre	eading in and	d charging someth	ing.
(vii)	Impetus		driv	ing force				
(viii)	chieftain		grea	t public sacr	rifice.		į	
(b) (	Give synonym	is of th	e foll	owing (Any	five)			[5]
(i)	Past	(iii)	Crea	tive	(v)	assimilate	(vii) dubious	
(ii)	Wandering	(iv)	Lov	ely	(vi)	disgrace		
(c) (	Give the mean	ing of	the fo	ollowing wo	rds and	use them in	sentences of your	
(	own:(Any two	<b>5</b> )						[2]
(i)	heritage		(ii)	cyclic	(iii)	evoke		
(d)	Read the follo	owing	passa	ge carefully	and ans	swer the ques	stions given at the	end:-
ees give	shade for the	benef	it of	others, while	e they the	hemselves fa	ace the glare of th	e sun a
dure the	heat. They liv	e for o	others	. They provi	de fruit	s and shelter	to us. They also a	absorb t

(g)Rewrite the following in reported speech:

2.

Trees give shade for the benefit of others, while they themselves face the glare of the sun and endure the heat. They live for others. They provide fruits and shelter to us. They also absorb the carbon-di-oxide and give oxygen for the benefit of human beings. In this way they try to lessen the air pollution helpful for the living beings. It they are in abundance then they bring proper rain for the farmers who grow crops to feed the humanity. Despite all the benefits it provides the trees are being cut ruthlessly. This has led India towards flash floods and severe droughts in some regions. If we want to save humanity and other species of the world then we should plant trees. This will revive the earth.

Question: [5] (i) How trees act for the benefit of others? (ii) Who lives for others? (iii) What happen when trees are in abundance? (iv) What should we do to save the World? (v) Give a suitable title to the passage. **UNIT-III** 3. Write a short paragraph in about 150 words on any one of the following topics. [10] (i) Art and Indian life. (ii) India art and the human form. (iii) Gandhi's first fast. (iv) Religion and Art in India. **UNIT-IV** 4. (a) Write a letter to your father, who wants to know the progress in your studies. [5] OrWrite a letter to your friend who is worried about you because of earthquake that shook you city a month ago. (b) Write a application to your principal asking him to grant you 7 days leave. [5] Or Write a letter to a business firm enquiring it for the availability of spot goods that you want to purchase. **UNIT-V** 5 Answer any five of the following question: [15] (i) Why does poet compare reason with stream? (ii) What gods make the Hindu trinity? (iii) When did Indian cultural influence begin in Cylone? (iv) What is the significance of "Trimurti" in Elephanta? (v) What is the content of Atharva Veda? (vi) Where did Ram go to rescue sita? (vii) What happened in 1857? On which date did the Dandi Salt March commence. (viii)