

AI-1180-M.E.-CV-19
B.SC.PART-III (THREE)
Term End Examination, MAR.APR.- 2021
FOUNDATION COURSE
Paper-
ENGLISH LANGUAGE

Time : Three Hours]

[Maximum Marks : 75

[Minimum Marks : 26

Note: Answer all questions. There is internal choice in each question. The figures in the rights-hand margin indicate marks.

Unite-I

5x3=15

1. Answer any three of the following questions in about 200 words each:

- (i) Write a summary of the short story "Death of a Clerk" in your own words.
- (ii) What remedy does Lucas suggest to deal with bores?
- (iii) Write an essay on Rationalistic Religion.
- (iv) How has communication education revolutionized the world?
- (v) Write the story of the poem "The Mouse and the Snake" from the point of view of the mouse which defeated the snake.

Unite-II

2. Write an essay on any **one** of the following topics in about 300 words:

10

- (i) Women Empowerment
- (ii) Pollution due to Urbanization
- (iii) Information Technology
- (iv) Democratic Decentralisation

Unite-III

3. Write a précis of the following passage and suggest a suitable title:

10

Machines have, in fact, become the slaves of modern life. They do more and move work that human beings do not want to do themselves. Think for a moment of the extent to which machines do work for you. You wake, perhaps, to the hoot of a siren by a machine in a neighbouring factory. You wash in water brought to you by the aid of machinery, heated by machinery and placed in basin for your convenience. You eat your breakfast quickly cooked for you by machinery, go to school in machinery made for saving your labour. And if you are lucky to be in a very modern school, you enjoy cinema where a machine teaches you or you listen to lessons broadcast by one of the most wonderful machines. So dependent has man become on machines that a certain writer imagines a time when machines will have become the master of man, doomed once more to slavery.

Unite-IV

4. (i) Read the following passage carefully and answer the questions that follows:

For many years now Governments have been promising the eradication of child labour in hazardous industries in India. But the truth is that despite all the rhetoric no Government so far has succeeded in eradicating their evil, nor has any been able to ensure compulsory primary education for every Indian child. Between 60 and 100 million children are still work instead of going to school and around 10 million are working in hazardous industries. India has the biggest child population of 380 million in the world; plus the largest number of children who are forced to earn a living. We have hazardous industries. According to the Child Labour Act 1986, the employment of occupations has been strictly banned. But each state has different rules regarding the minimum age of employment. This makes the implementation of these laws difficult.

Questions :-

1x5=5

- (a) What for Government is promising for child labours in hazardous industries?
- (b) What is the population of children in India?
- (c) According to which Act child labour in hazardous industries is banned?

(d) Children below what age called child labours?

(e) Give a suitable title to the passage.

(ii) Match the column below:

5

Monkey	bark
Lion	Chatter
Dog	Crow
Cat	Roar
Cock	Miaow, Purr

(iii) Give synonyms of the following words:

5

Warrior, dagger, greed, cleaver, secret

Unite-V

5. Do as directed:

1x25

(a) Fill in the blanks in the following sentences by choosing the most appropriate form of the verbs give in brackets: **(any three)**

(i) At happened a few works ago as I _____ (walked/war walking) home from abroad.

(ii) Just then, somebody _____ (was bumping/bumped) into me quite roughly.

(iii) The rain (poured/was pouring) _____ down and I _____ (was feeling/had felt) miserable.

(iv) I _____ (was really looking forward to/really looked forward to) lying in a lovely not bath.

(b) Supply **if** or **unless** in the following sentences noticing carefully the tense sequences: **(Any-three)**

(v) She would not have waited _____ you had been late.

(vi) I'll go to the door _____ I hear the bell.

(vii) _____ she wrote me, I should write to him.

(viii) He would have come _____ you had called him.

(c) Put one of the following prepositions in each space in the sentences given below: **(Attempt-all)**

(ix) We went down _____ the light.

(x) We met _____ railway station.

(xi) She waited _____ the bus stop.

(xii) I will meet you _____ the ticket office.

(xiii) The conductor asked _____ our fares.

(d) Put the following sentences into passive voice **(Attempt- all)**

(xiv) Somebody must have taken it while I was out.

(xv) You must iron their dress for tonight.

(xvi) Did the noise frighten you?

(xvii) I can assure you I will arrange everything on time.

(xviii) Somebody will meet the visitors at the station.

(e) Put the following sentences into reported speech: **(Any four)**

(xix) Go to bad and don't get up till you are called.

(xx) Eat up your dinner at once or I will punish you.

(xxi) Do not wipe your dirty fingers on any clean table doth.

(xxii) Shut the door after you.

(xxiii) Take a look at yourself in the mirror.

(f) Fill in the blanks with correct question tag. **(Attempt all)**

(xxiv) All of you have heard about Ujjain, _____?

(xxv) Vikramaditya was a great king, _____?

(xxvi) The king was not perfectly pure of heart, _____?

(xxvii) The king giant was very selfish, _____?

(xxviii) He hates her like poison, _____?